



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Regular physical activity has increased:</p> <ul style="list-style-type: none"> <li>90.5% of Key Stage 2 children attended at least 1 extra curricular activity.</li> <li>Least active children identified through tracking and targeted for additional clubs / activities, inclusion festivals.</li> <li>Physical activity has been increased at lunchtimes – playground is now zoned and a wide range of activities led by playcoaches and bronze ambassadors</li> </ul> <p>Staff have feel more confident, knowledgeable and skilled in delivering high quality PE:</p> <ul style="list-style-type: none"> <li>HLTA's / NQT's attended training through NWLSSP and are now confident to deliver high quality PE</li> <li>Key Stage 1 Yoga CPD attended and disseminated across Key Stage 1</li> </ul> <p>Children continue to experience a wide range of sports and activities.</p> <ul style="list-style-type: none"> <li>PE sessions delivered in: Badminton, gymnastics, tri golf, hockey, yoga</li> <li>Extra curricular clubs delivered in: Badminton, laser tag, zorbing, archery, girls football, street dance</li> </ul> <p>There has been increased participation in competitive sports: 54% of children have taken part in a competitive sport this year There were 116 competition entries 18 NWLSSP Level 2 competitions and festivals entered. Greatest achievements included:</p> <ul style="list-style-type: none"> <li>We won 5 medals ( 2 golds, 2 silvers and a bronze), at Area Sports competition at Safron Lane.</li> <li>Year 5 /6 Football team reached the quarter finals of the Kirby Shield competition.</li> <li>We came first, as a school, in the Orienteering Competition.</li> <li>We came first, second and sixth in the pairs Orienteering completion.</li> <li>Year 5 / 6 Hockey team reached the semi finals.</li> <li>Year 3 / 4 Hockey Team reached the quarter finals.</li> </ul>	<p>Increase daily activity/ active learning by introducing into classrooms to ensure a level of physical activity is achieved each day – e.g. daily mile, skipping, HIIT sessions, active maths / literacy</p> <p>Identify and target pupils with behavioural, social, emotional needs and implement physical activity interventions targeting specific needs throughout the day.</p> <p>Staff to attend CPD to support in the delivery of high quality PE</p> <p>Run a range of taster workshops and activities to encourage participation with parents and families in physical activity</p> <p>Achieve Silver Sainsbury Sports Mark and move towards achieving Gold.</p> <p>Increase House / intra school competitions</p> <p>100% of children to attend an extra curricular activity</p> <p>Increase the % of girls taking part in competitive sports (Currently 25.6%)</p>

<ul style="list-style-type: none"> <li>One child reached the County Finals in the Cross Country event.</li> </ul> <p>Profile of school sport raised through regular assemblies, engaging with parents, twitter and school newsletters.</p>	
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16980	Date Updated: April 2018	Amount allocated: £16,873	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Boost physical activity through skipping	Full day skipping workshop with 'Skippy John' (x 2 per year) Skipping used an activity burst during curriculum time KS1 and KS2 skipping competitions Skipping zones to be introduced at lunchtimes All children to have their own rope in school	£1000	Skipping during playtimes / lunchtimes Weekly skipping competitions: Top skippers in KS1 / 2 Most improved skippers Skipping league	Ensure skipping is planned into yearly calendar Lunchtime leaders to ensure this is on the rota and to take active engagement and encouragement Resources to be update when necessary	
Increase active learning	Staff to attend active maths / literacy training Disseminate practice to whole school staff	£300 supply costs	New active learning strategies applied across KS1 / KS2	Monitoring of active learning taking place- learning walks / pupil interviews Sessions to be timetabled evident on planning	
Encourage leadership for pupils across the school and continue to ensure lunchtimes are physically active	Train new play leaders Select new bronze ambassadors to attend training and implement action plan Daily Wake and shake before school and at lunchtime Leaders to plan activities to encourage physical activity	£500 – new equipment and replacement	All children to take part in Wake and shake. Children to be active throughout the day. Improved behaviour at lunchtimes	Yearly cycle of playcoach training Lunchtime leaders to engage with playcoaches PLT to work with play coaches and bronze ambassadors Children to develop their own short term and longer term action plans Caps / lanyards purchased to promote play coaches across	

Forest Schools provision	All children across school to access Forest Schools provision throughout the year Guided sessions by Little Acorns Key Stage 1 teachers to take lead for outdoor learning	£1500 2 x per year for KS2 4 x per year for KS1  <b>Total: £3300</b>		school  To train own member of staff in Forest School provision to lead this within school  Bikeability / balance bike schemes – encourage bike to school and walking to school events.
--------------------------	---	--	--	---

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

11.2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure display board is utilised effectively to demonstrate sport at St Charles', show sporting success and photos	PLT leader to take responsibility for promoting sports through display Play leaders to update display with ongoing activities at lunchtimes.	N/A	Profile of sport in school is high and all information is kept up to dates	
Ensure sporting activities are communicated effectively	Certificates to be awarded in assembly for sporting achievements Sporting events to be included on the newsletter Bronze ambassadors to write termly report for parents to promote sporting activity in school Local newspaper coverage of sporting activities within school	£150 – for certificates / medals etc	Parents and local community are aware of physical activity at St Charles and sporting achievement	
Identify and target pupils with behavioural, social, emotional needs and implement physical activity interventions targeting identified needs throughout the day	Ensure physical activity and sport are contributing towards improving behaviour social and emotional group issues for targeted groups <b>[Brain gym]</b>	£1755 ELSA Support and intervention	Positive impact on identified needs as noted through ELSA and class teacher Pupil feedback gathered through pupil interview / questionnaires	Training needs identified and accessed for ELSA and support staff to maximize benefits of movement and Sport in behavioural / emotional support.
Promote sport through influential	Invite ambassadors for different sports	1 to 1 support for		

sporting figures	into school to lead workshops and assemblies in a variety of alternative sports	identified children		
		<b>Total: £1905</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Sports Coach to improve teaching and learning in PE. Raised confidence in teaching of PE	£3000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	
To introduce a new scheme of work for Sports / PE	PE Coach to introduce and share Scheme of work to whole school staff through whole staff training Resources audited and ordered in order to deliver programme	£2500	Scheme of work shared - staff are confident	
Big Moves to be implemented in EYFS	Staff timetable 1 session per day for fine motor skill and Gross motor skill activities for Big Moves programme Regular assessment of progress against set criteria New staff to attend training through NWLSPP	N/A	Assessments show progress from start of programme Impact on other areas of the curriculum – e.g. Literacy / Physical development, creative development	Share expertise and success with Pre- school Establish training as a Foundation Stage so this can be implemented earlier
CPD Opportunities for staff	Staff attend any new training opportunities	NWLSPP £400	Staff access Active Numeracy and Active Literacy Training CPD to support active learning and put new techniques into place – as observed through monitoring activities	Investigate active learning through other areas of the curriculum  Supported through school development plan and Middle leaders taking responsibility
All children to reach expected standard of swimming by Year 6	Pay for catch up / additional swimming lessons for any children not reaching the expected standard	£160	Children can swim 25 metres Children can use basic strokes effectively Children can perform safe self rescue in different situations	



		<b>Total: £6060</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for children to experience a wider range of sporting activities	Martial Arts workshop / assemblies Archery Gymnastics	£360	Children access and take up these sports outside of school to improve longer term health and well being.	Audit children's activities outside of school and others they would like to access
Embed new activities into the curriculum and through enrichment days	Opportunities for children to access range of sports in school: Boccia Lacrosse Climbing Fencing Ballroom dancing Wheeled sports (bmx, skateboards, scooters)	£1000	Children express opinions of alternative sports to be incorporated into curriculum – pupil questionnaire  All pupils to take part – increased physical activity	Make links and contact with other local groups to invite them in
Alternative sports day	PLT to organize a day of sport during National Sports week Playleaders to organize and lead alternative sports – tri golf	£600		Build alternative sports day in to annual calendar
Forest Schools provision	Children to engage in sports through round robin activity Arrange for equipment to be loaned from NWLSPP / SH Active sports	£350		PLT to investigate different sports each year to broaden horizons for children
	Opportunities planned throughout the year for all classes to engage in Forest	See above.	Evaluate active engagement of children in forest school activities	

Increase range of extra curricular sports on offer	<p>schools</p> <p>A range of extra curricular sports not previously offered:</p> <ul style="list-style-type: none"> <li>• Netball club</li> <li>• Tennis</li> <li>• Boot camp</li> <li>• Fencing</li> <li>• Martial arts</li> </ul> <p>Priority places for targeted inactive children and funded pupil premium children places</p>	£750	Pupil Interviews / Questionnaire	
				<b>Total: £3060</b>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieve Silver standard for school games mark	Identify any areas which we are not yet meeting and build these into yearly planner	Time for PLT - £400 supply costs	Tracking sheet of all school games and participation Twitter feed – sports participation Display board	Identify gaps and work towards Gold games mark
Increase house competitions	Play leaders / Sports ambassadors complete survey to find out which lunchtime competitions children would like. Work with SHActive Sports to run inter house competitions during lunchtime clubs	PLT to work with Playleaders / SHActive sports	At least one house competition per term to take place in a variety of different sports	
All children to experience a inter-school competition	Attend NWLSSP events Track attendance through spreadsheet Arrange additional, informal competitions with local schools in alternative sports through SHActive	£1500 NWLSSP subscription £648 transport costs to take	Participation in inter school competitions Profile of these throughout school – display / twitter / newsletter	

<p>Raise participation of girls in competitive sports</p>	<p>Sports, during the school day to enable children to attend.</p> <p>Survey to see which sports girls would be interested to take part in.</p> <p>Organise girls sports clubs – Clubs already popular: Football Netball Gymnastics</p> <p>Arrange lunchtime / after school clubs Enter competitive sports through NWSLPP and SHActive sports</p>	<p>children to events (4 x coaches over the year)</p> <p>NWSLPP subscription</p> <p><b>Total: £2548</b></p>	<p>Participation of girls in competitive sports is raised from 25.6%</p>	<p>Roles models from sporting work invited in to demonstrate success.</p>
---	---	---	--	---