



Curriculum areas	
RE 	<p>In RE we begin the term with the topic 'Pentecost' - the celebration of the Good News of Jesus. By the end of this unit, the children will know and understand that holidays and Holy days are days to be happy and that Pentecost is the feast of the Holy Spirit. We will share our celebrations through Ascension Day mass and our May Queen procession.</p>
English 	<p>In English we will continue to follow the Read, Write, Inc (RWI) Phonics programme and topic writing on Friday in class. Common exception words for Year 1 and Year 2 will become our weekly spelling focus to be able to read and spell words by the end of the year. Reading books will continue to be changed every Wednesday. Please keep reading with your child daily and recording in their homework diary.</p>
Maths 	<p>Place Value - Counting in 2's, 5's and 10's. Revision of addition and subtraction to 100 using 2 digit numbers. Fractions - Recognise and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$. Geometry - Describe 2D shapes and 3D shapes. Year 2 - Sats Revision - Arithmetic and reasoning questions. Weekly Magic Maths tests will continue on a Friday with a follow up lesson on a Tuesday. Regular homework will be set on a Friday using the My Maths website every week.</p>
Topic 	<p>'Rainforests' - with a geography focus. In this topic, the children will learn about the locations of the world's rainforests, the layers of the rainforests and about the different kinds of animals that have been adapted to live in these different habitats. The children will be identifying countries and seas in the UK and also the location of hot and cold areas of the world in relation to the equator and the North and South Poles. They will locate continents and oceans on a World Map. The children will also be given the chance to experiment with, create, select and combine sounds using various types of musical instruments.</p>
Science 	<p>In Science The children will be exploring and comparing the differences between things that are living, dead and things that have never been alive. They will be able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>
PE 	<p>This term, the children will work with Mr Barrow, our sports coach on their Badminton skills on a Wednesday and continue with their throwing and catching skills, balance and co-ordination and weekly Cosmic Yoga. Weekly cross country is also on offer on a Friday morning.</p>
<p>Please continue to use our Class 2 Twitter page – Details are: @Class2MrsRutled This is a private school account, so please send a request to the account to follow and get regular Class 2 updates if not yet set up. If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see me or Mrs Dawson or Mrs Pearson (Trainee teacher) who will also be working with Class 2 until the end of the Year. Mrs Rutledge, Senior Teacher</p>	