



## St Charles Catholic Primary School British Values Policy

This Policy was adopted by The Governing Body of St Charles Catholic Primary School on:

Date: 22.3.2017

Signed by: N Pearce

It will be reviewed in 2 years.

### Mission Statement

*"Let all that you do be done in Love.*

*Love is made possible with respect."* St Charles Borromeo

At St Charles' we pray, love and learn together as one school family, with Christ at our centre. We create and experience joy every day in our home, our school and our parish.

### Vision

Children will leave St. Charles':

- With a love for learning.
- With Christ in their hearts.
- With outstanding manners.
- Showing care and respect for all.
- Having achieved their best.
- With a sense of pride and confidence.
- With a deep sense of responsibility.
- With life-long skills to enhance their future.

### Values:

Everyone at St. Charles' will be:

- Compassionate
- Aspirational
- Determined
- Enthusiastic
- Humble
- Friendly
- Trustworthy

### **Promoting British Values at St Charles Catholic Primary**

The Education (Independent School Standards) (England) (Amendment) Regulations 2014 for the new social, moral, spiritual and cultural (SMSC) standard came into force on 29 September 2014.

The regulations state that to meet the standard for the SMSC development of pupils, schools must:

- Actively promote the fundamental British values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- Prevent the promotion of partisan political views in the teaching of any subject in the school
- Take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.

The balanced presentation of opposing views applies while pupils are in attendance at school, while they are taking part in extra-curricular activities provided by, or on behalf of, the school, and in the promotion of those extra-curricular activities, whether they are taking place at the school or elsewhere.

### **Schools must also ensure they actively promote principles that:**

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated, and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England
- The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister in 2014.

### **Democracy:**

- Pupils have the opportunity to have their voices heard through our Chaplaincy Team and Pupil questionnaires.
- Our Chaplaincy team act as a voice for other children within the school. A representative meets regularly with each class, and any issues raised are then discussed at a Chaplaincy team meeting. Chaplains create their own action plan for the year and then monitor this.
- The elections of Sports Captains, Eco Warriors and House Captains and Vice-Captains are based solely on pupil voice.
- Democracy is explained in assembly and PSHE / Circle time sessions. Children are encouraged to follow the news in relation to voting.

### **The Rule of Law**

- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies.
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message.

### **Individual Liberty**

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education.
- Pupils are given freedom to make choices during lessons, or in participation in extra curricular activities and during golden time.

### **Mutual Respect:**

- Part of our school ethos and behaviour policy has revolved around Gospel Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown.
- Our 'Statements to live by' are displayed around the school to promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

- Each year we support a range of different charities including Cafod, Macmillan Cancer support, NSPCC, Menphys, Mission Together as well as collecting for the local food bank.
- Assemblies and PSHE sessions promote 'respect' through the curriculum. This is also reiterated through the school rules and behaviour policy.

### **Tolerance of those of Different Faiths and Beliefs:**

- This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.
- Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.
- We have regular visits from our local Priest and other church members throughout the year.
- We use assemblies, PSHE lessons and RE lessons to explore and understand similarities and differences between religions. Other curriculum topics include learning about and from other faiths.
- We actively raise money for charities such as CAFOD, for those less fortunate and from other countries and cultures
- Every year we hold a Culture Week to immerse children in different cultures and traditions which include food, art, music, dance and drama from visiting workshops.