



Pupil Premium Impact 2014-2015

The Pupil Premium was introduced by the Government in April 2011 as a means of providing additional funding to schools to address the current inequalities in attainment and progress between those children eligible for free school meals and those whose families who have higher income.

We received pupil premium funding for the financial year 2014-15 of £11,700. This is targeted funding for pupils who are (or have been in the last six years) entitled to free school meals or who are in public care.

Number of pupils and amount of Pupil Premium Grant (PPG) received:	
Total number of pupils on roll	121
Total number of pupils eligible for PPG	9
Amount of PPG received per pupil.	£1300
Total amount received:	£11700

The Pupil Premium was used in a variety of ways in order to improve pupil attainment and to help to overcome any barriers to learning. With this in mind, the Pupil Premium allocation was spent as follows;

- To fund the access to the ELSA specialist who supports children with a variety of emotional and social issues, such as self-esteem, confidence building, developing firm friendships, anger management etc thus overcoming barriers to learning
- To fund resources purchased for ELSA led programme
- To fund additional support staff for targeted intervention for individuals and groups
- To fund attendance at school clubs run by external providers
- To fund trips/visits/residential trips
- To fund swimming lessons
- To fund for wider opportunities outside school e.g. Cub/Brownie/Scouting trips, music lessons etc
- To purchase resources in order to support children and build on learning

Impact (Updated in May 2015)

End of KS1 (2015)

There were 3 children in Year 2 who were eligible for Pupil Premium funding.

Year 2		Attainment			Progress in KS1		
		End of KS1 2014-2015			KS1 2014-2015		
		Reading	Writing	Maths	Reading	Writing	Maths
FSM	3	17	15	15.7	9.3	10	8
Non FSM	1	17.4	16	17.4	9.7	10.4	9.2
GAP		-0.4	-1	-1.7	-0.4	-0.4	-1.2
National Gaps		-2.0	-2.0	-1.7			



End of KS2 (2015)

In the 2015 Y6 cohort, there was 1 pupil eligible for FSM in KS2. This child made Good progress from their starting point:

- 100% achieved L4+ in Maths, Reading and Writing

Expected Progress

	FSM	Non FSM	FSM	Non FSM
	Expected Progress	Expected Progress	More than expected progress	More than expected progress
Reading	100%	100%	100%	20%
Writing	100%	92.8%	100%	42.3%
Maths	100%	92.8%	0%	20%

Progress and Attainment of PP children using APS:

Year 6		Attainment			Progress		
		End of KS2 2014-2015			End of KS2 2014-2015		
		Reading	Writing	Maths	Reading	Writing	Maths
FSM	1	28	25	24.9	16	14	11.9
Non FSM	14	29.3	29.6	29.8	12.1	13.7	12.3
GAP		-1.3	-4.6	-4.9	+3.9	+0.3	-0.4
National Gaps		-2.3	-2.3	-2.5			

Although gaps in attainment between FSM and non FSM children are large, we can see that the progress made in relation to starting points is especially high in reading and broadly in line with Non FSM children in writing and Maths.