




## Medium Term Plan for Autumn 1 for Reception, Class 1 - Mrs N Ramsell

| Topics to be covered                                                                                                                                                                                                 | EYFs Coverage (PSED, PD, CLL, EA&D, UW)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Daily Routines                                                                                                                                                                                                                                                                                    |
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| <p style="text-align: center;"><b>Nursery Rhymes</b></p>                                                                            | <p>PSED 40 - 60 mths</p> <p><i>Confident to speak to others about own needs, wants, interests and opinions</i></p> <p>CLL - Listening and Attention 40 - 60 mths</p> <p><i>Maintains attention, concentrates and sits quietly during appropriate activity.</i></p> <p>CLL - Understanding 40 - 60 mths</p> <p><i>Able to follow a story without pictures or props</i></p> <p>CLL - Speaking 40 - 60 mths</p> <p><i>Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</i></p> | <p>We begin the term learning and reciting traditional nursery rhymes including Humpty Dumpty. We will use our chosen rhyme to develop and enhance the children's spoken language and to build upon their confidence.</p> <p>The children will access lots of role play and small world activities and also craft.</p> <p>We will be testing the strength of egg shells and using the hard boiled eggs to make egg sandwiches by following verbal and visual instructions.</p> | <ul style="list-style-type: none"> <li>• Register/day, date, weather, visual timetable (if needed)</li> <li>• Re-enforce playtime and lunchtime routines, carpet rules</li> <li>• Tidying up routine</li> <li>• Show and Tell</li> <li>• Story/singing</li> <li>• Teach school prayers</li> </ul> |
| <p style="text-align: center;"><u>Once upon a time .....</u></p> <p style="text-align: center;"><b>The Three Little Pigs</b></p>  | <p><i>Uses language to imagine and recreate roles and experiences in play situations.</i></p> <p>Physical Development - Moving and Handling 40 - 60 mths</p> <p><i>Uses simple tools to effect changes to materials</i></p> <p>Physical Development - Health and Self-care 40 - 60 mths</p> <p><i>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</i></p>                                                                                      | <ul style="list-style-type: none"> <li>• <b>We will be:</b> retelling the story using role play (with masks and props) and small world figures.</li> <li>• investigating materials and constructing houses out of various construction kits</li> <li>• making collages, again using different types of materials</li> <li>• and making rubbings of different materials in the outside world</li> </ul>                                                                         |                                                                                                                                                                                                                                                                                                   |

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|                                                                                                                                | <p>Literacy - Reading 40 - 60 mths</p> <p><i>Enjoys an increasing range of books</i></p> <p>Literacy - Writing 40 - 60 mths</p> <p><i>Gives meaning to marks they make as they draw, write and paint.</i></p> <p>Understanding the World - The World 40 - 60 ths</p> <p><i>Looks closely at similarities, differences, patterns and change</i></p> | <ul style="list-style-type: none"> <li>providing an out of doors 'workshop' and work bench with tools and construction vehicles</li> </ul>               |  |
| <p><b>Goldilocks and the Three Bears</b></p>  | <p>Understanding the World - Technology 40 - 60 mths</p> <p><i>Completes a simple program on a computer.</i></p>                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li><b>We will be:</b> retelling the story using role play (with masks and props) and small world figures.</li> </ul> |  |

### Other forthcoming themes: Harvest, Autumn, Magic Week

In the EYFS we aim to teach what the children themselves want to learn. Therefore we are directed by their interests and passions. The activities listed above are a very brief outline of some of the activities the children will experience. Whatever we plan to do it will be fun and exciting!



Our RE topic is 'Myself'. In this topic the children will know and understand 'the importance of my name'. They will know and understand that God knows and loves them and He knows their name.